Study program: Special Education and Rehabilitation

Type and level of studies: Basic Academic Studies

Title of the subject: Intro to Special Education and Rehabilitation of Persons with Intellectual Disabilities

Lecturer: Maćešić-Petrović S. Dragana

Course status: Obligatory common course of modules: of Visual Impairments, Motor Disability, Hearing

Disability, Sensorimotor Disability

ECTS: 5

Prerequisites: None

Aim:

This course provides an introduction to the terminology, identification, classification of intellectual disabilities. Introducing students to the general information about the development, functioning and treatment of persons with intellectual disabilities, as well as using modern methods and instruction to teach children with ID.

Outcomes:

This course is designed to prepare future special educators to diagnose, educate, plan and implement rehabilitation treatment of children with ID.

Students will be prepared to use the latest instructional methods in working with persons with intellectual disabilities.

Students will know the results of research based effective methods and instructions.

Content

Lectures:

Definition of intellectual disabilities; classification of ID; etiology, prevalence, and incidence of ID; diagnostics, education and treatment of persons with ID; practical implementation theoretical concepts.

Practical work:

Field work – students learn how to diagnose, educate and rehabilitate persons with ID, and write a term paper.

Literature

1. Maćešić-Petrović, D., Žigić, V. (2009). Laka intelektualna ometenost-razvojne i funkcionalne specifičnosti, Beograd: FASPER i CIDD. 215 str. ISBN 978-86-80113-77-7

Beograd. 17351 ER 1 CIDD, 213 Stt. 15B1 (770 00 00113 77 7				
Number of active classes per week:	Lecture: 2	Practical work: 1		
		1		

Teaching methods:

Lectures, practical exercises, internet, multimedia, interactive classes, video materials, modeling, and individual tasks.

Evaluation of knowledge (maximum score 100)

Pre obligations	Score	Final exam	Score
activites during the lectures	10	written exam	50
practical teaching	10	oral exam	
midterm(s)			
seminars	30		